Online Inclusion Forum Decorum

- All mics will be muted to ensure speakers can be heard

- If you wish to speak raise your hand on your video screen (you may have to wave vigorously if there are many attendees!)

- Keep focused on Students! We will not discuss individual schools' situations

- We will not discuss individual cases unless you want to, rather over arching challenges or supports

- We can share any resources we talk about

Session Layout

- Welcome

- You are not alone [Parent Portal](#)

- Strategies for supporting my child with ODD during home learning

- Q&A

- How can we support each other

How to be successful at home

- No two children are the same so it depends on what works for you and your child

- Create structure – routine, special learning space

- Encourage exercise

- Listen

- Give choices

Be Empowered as a Parent

- Empowered through knowledge
- Empowered through aknowledgment
- Empowered through celebration

- Consider yourself
- Allow some frustration
- Focus on the big wins
- Don't compare
- Get out
- Get help

Be mindful

- When you or your child become frustrated or anxious – pause and think

- STAR

- If you resent it– change it

- Study your child

- Get behind the eyes of your child

- Physical then Emotional needs (hungry, tried, low sugar)

Special Learning Space

Encourage excersie

Give Choices

Talk about behaviours

Use a Reward Chart

What a session looks like

Push in

- Support Teacher logs into the student's class session and hosts along with the teacher.

- Where a student needs support they interact on chat or even WhatsApp

- The support teacher can assign individual, differentiated work to the student as part of the class
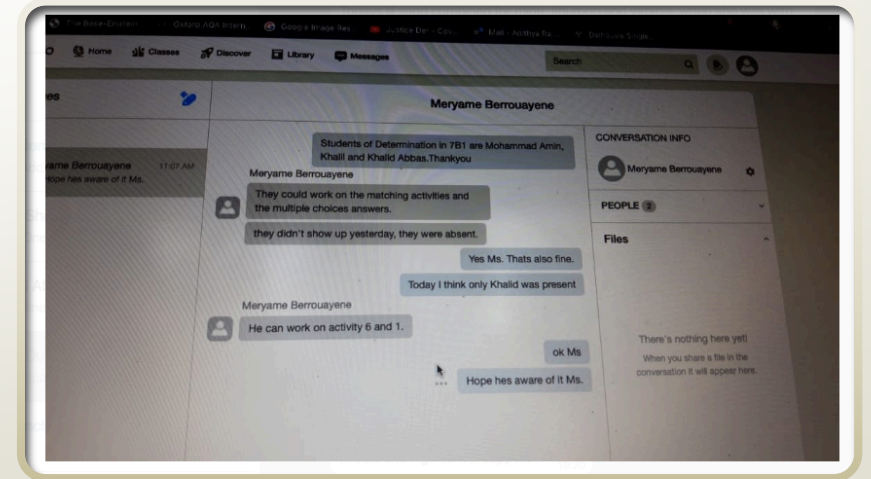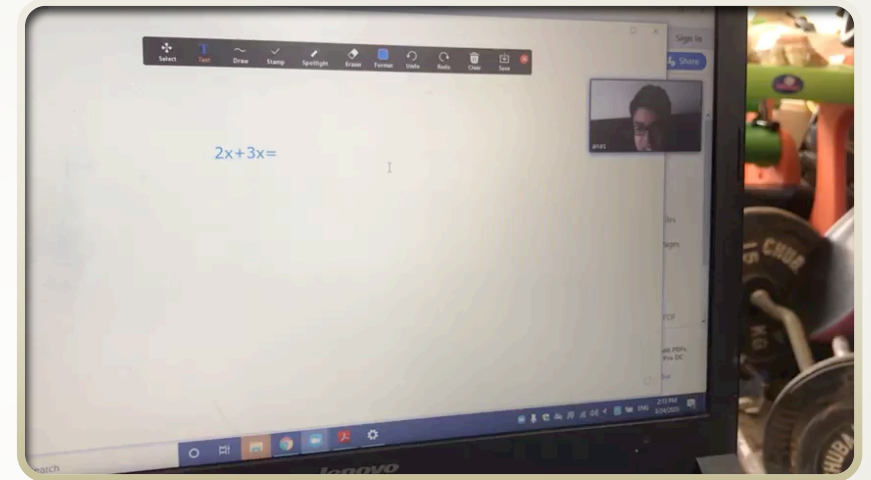
Behavioural
Emotional Disturbance

Content (input)	Depth of knowledge (input)	Intended Goals (output)	Method of Instruction
Same as general curriculum	Same	Modified	Modified

What does it look like?

- ☐ May be aggressive or anti-social
- ☐ Struggles to keep attention
- ☐ Can be highly creative
- ☐ Regularly impulsive
- ☐ Struggles to cope with routine
- ☐ Obsessive or repetitive behaviours
- ☐ May have a poor attitude to work
- ☐ Sometimes experiences mood swings
- ☐ May have low self esteem
- ☐ May struggle to form relationships
- ☐ Often refuses to cooperate

Resources to support this student:

Timer
Ear defenders
Fidget tools
Reward Chart

Curriculum modifications:

- ☐ Set high expectations
- ☐ Create opportunities to exhibit positive behaviours
- ☐ Consistent routines & clear rules
- ☐ Explain the purpose and expectations of activities
- ☐ Foster an open and consistent relationship
- ☐ Discuss the school behavior policy with the student and parents to establish ground rules
- ☐ Use a reward chart to promote positive baheviours (never withdraw a reward)
- ☐ Ignore undesired behaviours where possible
- ☐ Chose a gesture to use to indicate poor behavior
- ☐ Allow choice in activities (would you like to do this or this?)
- ☐ Reward positive behaviours in the focus student and other students
- ☐ Discuss negative behaviours one to one
- ☐ Call the students name when giving instructions
- ☐ Interrupt negative behaviours before they escalate
- ☐ Allow frequent breaks
- ☐ Use a timer to break up tasks
- ☐ Ask the student to repeat task requirements to ensure they understand what is required
- ☐ Break up tasks into manageable chunks
- ☐ Allocate individual goals to ensure that tasks are achievable
- ☐ Explicitly teach social skills
- ☐ If the student is easily distracted allow fidget tools or ear defenders during activities

What a session looks like

Pull Out

- The support teacher arranges one to one sessions with the SoD

- Targeted work allocated by the teacher or the Inclusion team is delivered
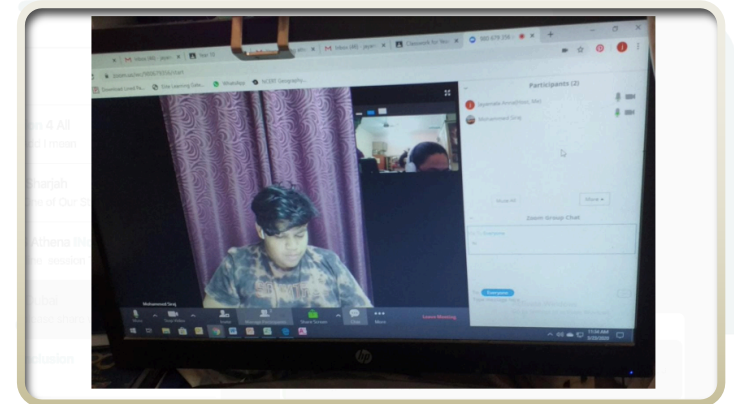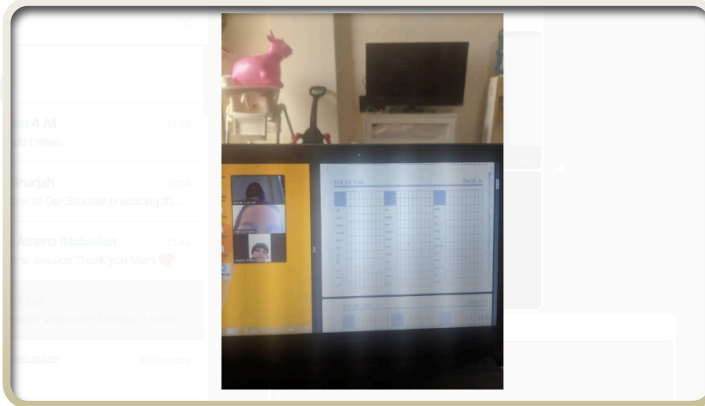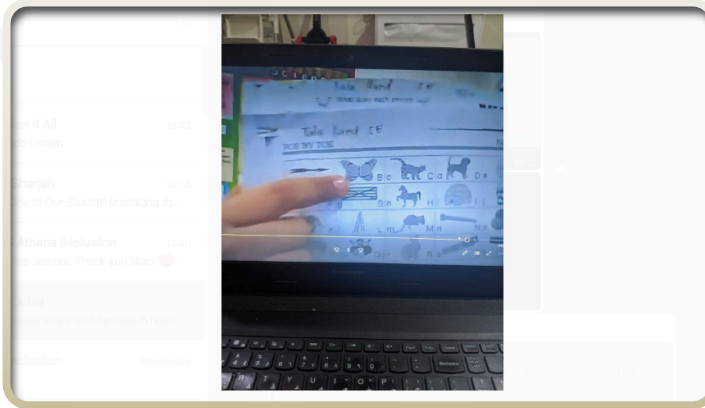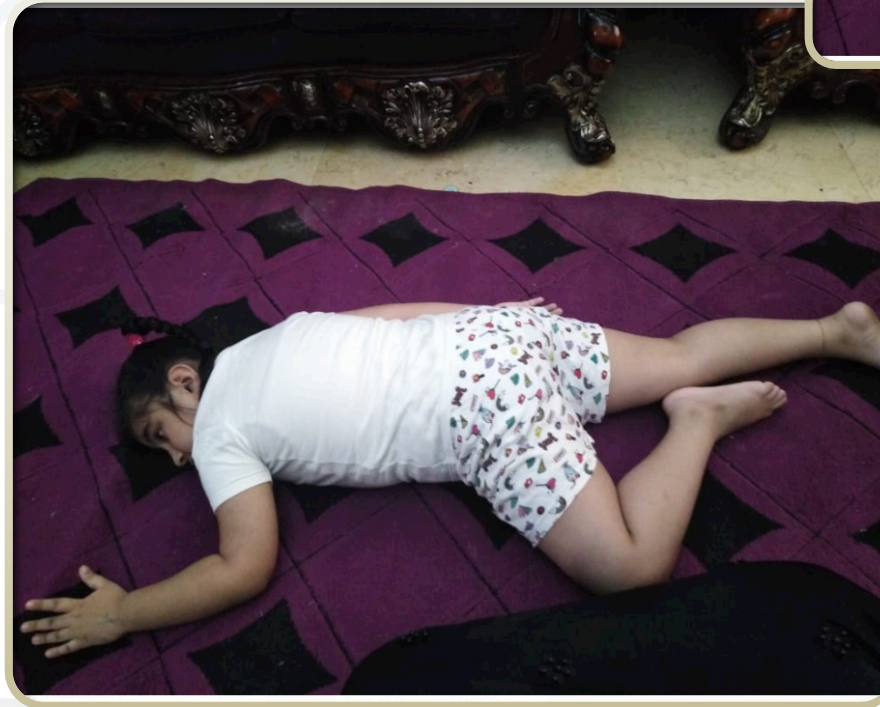
What a session looks like

Individual Assignments

The support teacher assigns tasks to be completed at home

- SoD submits evidence of completion of the task

- Support Teacher engages either on google class / zoom/ teams etc. to directly feedback about the SoDs progress

Websites

- Athena Inclusion Parent Portal

- https://athenainclusion.wixsite.com/athenainclusion

- Athena Programme to use at home

- https://athenainclusion.wixsite.com/athenainclusion/the-clinic

- Powerpoint

- https://editor.wix.com/html/editor/web/renderer/edit/b6358f8f-0ba1-42f7-b9e3-d9a5d79b0703?metaSiteId=4c7d5d57-8f70-4914-9ca4-f158d82bfafa&editorSessionId=d6beb964-3685-4d60-95a2-6bf1703ef854&referralInfo=dashboard

- Social Stories

- https://carolgraysocialstories.com/social-stories/what-is-it/